

## CURRICULUM TODDLERS

Toddlers learn best through **play, exploration, and predictable routines**.  
Our curriculum supports growth in all developmental areas while keeping learning fun,  
hands-on, and age-appropriate.

### **Language & Communication**

- Naming objects and familiar items
- Simple songs, fingerplays, and rhymes
- Encouraging two- to three-word phrases
- Reading picture books and pointing to images
- Modeling language during play and routines

### **Social-Emotional Development**

- Practicing turn-taking and sharing (with help)
- Naming emotions
- Learning simple routines
- Parallel and beginning cooperative play
- Gentle guidance during big feelings and tantrums

### **Cognitive & Early Learning Skills**

- Sorting by color, shape, or size
- Matching pictures and objects
- Counting small sets (1–5)
- Exploring cause-and-effect toys
- Problem-solving through play

### **Fine-Motor Development**

- Scribbling with crayons and markers
- Playdough squeezing and shaping
- Simple puzzles
- Stacking blocks
- Beginning pre-writing strokes

### **Gross-Motor Development**

- Running, climbing, and balancing
- Dancing and movement games
- Outdoor play with balls and riding toys
- Simple obstacle courses

### **Sensory Exploration**

- Water play
- Sand, rice, or bean bins
- Safe messy play (foam, paint, mud)
- Nature exploration

### **Independence & Self-Help Skills**

- Handwashing routines
- Cleaning up with guidance
- Feeding skills (utensils, open cups)
- Beginning toileting readiness (when appropriate)

### **Our Approach**

Our two-year-old curriculum is:

- Hands-on
- Flexible
- Developmentally appropriate
- Focused on the whole child

We meet children where they are and help them grow at their own pace.

## CURRICULUM THREES

Three-year-olds are curious, imaginative, and eager to explore. Our curriculum supports their growing independence, social skills, and early academic foundations through **intentional play-based experiences paired with a thoughtfully designed curriculum.**

### Language & Early Literacy

- Speaking in longer sentences
- Expanding vocabulary through stories and conversations
- Identifying letters in their name
- Listening to short stories and answering simple questions
- Practicing early literacy skills through songs, rhymes, and picture walks

### Social-Emotional Development

- Practicing turn-taking and cooperative play
- Learning to express feelings with words
- Building friendships and empathy
- Following classroom routines with increasing independence
- Developing problem-solving skills during peer interactions

### Cognitive & Early Learning Skills

- Sorting and classifying objects
- Recognizing colors, shapes, and simple patterns
- Counting objects (1–10)
- Exploring early science concepts (weather, nature, cause-and-effect)
- Engaging in pretend play that builds imagination and reasoning

### Fine-Motor Development

- Using crayons, markers, and paintbrushes with control
- Practicing scissor skills
- Completing multi-piece puzzles
- Strengthening hand muscles with playdough and manipulatives
- Beginning to trace lines, shapes, and letters

### Gross-Motor Development

- Running, hopping, jumping, and climbing
- Throwing, catching, and kicking balls
- Participating in movement games and dancing
- Building balance and coordination through outdoor play

### Sensory & Discovery Play

- Water and sand exploration
- Sensory bins with rice, beans, or themed materials
- Hands-on science experiments
- Messy art and tactile activities

### Independence & Self-Help Skills

- Washing hands independently
- Cleaning up after activities
- Serving themselves at snack or lunch
- Dressing skills (zippers, jackets, shoes)
- Practicing toileting independence

### Our Approach

Our three-year-old curriculum is:

- Developmentally appropriate
- Focused on social growth
- Designed to build early academic foundations
- Supportive of each child's unique pace

We aim to nurture confident, curious learners who feel safe, supported, and excited to explore the world around them.

## CURRICULUM

### TRANSITIONAL KINDERGARTEN (TK)

Our TK program prepares children for kindergarten by strengthening early academics, social-emotional skills, independence, and problem-solving. Learning happens through **intentional play-based experiences paired with a thoughtfully designed curriculum** that includes early literacy, math readiness, science exploration, fine-motor development, and social-emotional learning. Children engage in hands-on activities, guided small-group lessons that make learning meaningful, joyful, and developmentally appropriate.

#### Early Literacy & Language Development

- Recognizing and writing letters (especially those in their name)
- Identifying letter sounds and beginning phonemic awareness
- Listening to stories and retelling key details
- Expanding vocabulary through conversations, songs, and themed units
- Practicing early writing through drawing, dictation, and journaling

#### Early Math Skills

- Counting objects and recognizing numbers (1–20)
- Sorting, classifying, and creating patterns
- Understanding basic shapes and spatial concepts
- Comparing size, length, and quantity
- Beginning simple addition and subtraction through manipulatives and play

#### Social-Emotional Development

- Building friendships and cooperative play
- Practicing problem-solving and conflict resolution
- Identifying and expressing feelings appropriately
- Following multi-step directions
- Developing confidence, independence, and responsibility

#### Science & Discovery

- Exploring weather, seasons, and nature
- Simple experiments (sink/float, magnets, plants)
- Observing cause-and-effect
- Learning about animals, habitats, and the world around us
- Encouraging curiosity through hands-on investigation

#### Fine-Motor & Pre-Writing Skills

- Using scissors with control
- Strengthening hand muscles with playdough, tweezers, and manipulatives
- Tracing lines, shapes, and letters
- Drawing with increasing detail
- Practicing proper pencil grip

#### Gross-Motor Development

- Running, jumping, hopping, and balancing
- Throwing, catching, and kicking balls
- Participating in group games and movement activities
- Building coordination through outdoor play and obstacle courses

#### Creative Arts

- Painting, drawing, and collage
- Music, rhythm, and movement
- Dramatic play and storytelling
- Exploring different art materials and techniques

TK – continued

## **Independence & School Readiness Skills**

- Managing personal belongings
- Cleaning up after activities
- Serving themselves at meals
- Using the restroom independently
- Building stamina for group activities and circle time

## **Our Approach**

Our TK curriculum is designed to:

- Build kindergarten readiness
- Strengthen early academic foundations
- Support social and emotional growth
- Encourage independence and confidence
- Inspire curiosity, creativity, and a love of learning

We prepare children not just for kindergarten — but for a lifetime of learning.